

Fun Ways to Teach Values:
Choose one or more of the following activities to motivate goal achievement.

VIRTUE – VALUE EXPERIENCE #1:
(see Personal Progress Virtue Value Experience #1)

VIRTUE IS A PATTERN OF THOUGHT AND BEHAVIOR BASED ON MORAL STANDARDS

THE KEYS TO VIRTUOUS CHOICES VOTING BALLOT:

To Make: Print the following pattern. See lesson #36 in Young Women Manual 1 for lesson ideas.

Color.

Activity: Tell young women that Heavenly Father has given us the keys to determine good from evil. Read Moroni 7:15-17. Using the Keys to Virtuous Choices voting ballot, have young women read the choices and vote "good" or "bad" by checking the box. They can use the following keys to determine their answer: Does it invite me to do good? Will it strengthen my faith in Christ?

CHASTITY TALK AND CHASTITY CHOICES:

Bishops are very good at talking on this subject; so are their wives. Seminary teachers are also good resources. After a guest speaker, help young women project themselves into the future to look at choices they will make. Compare dating

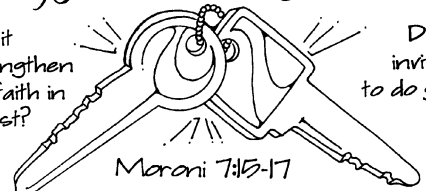
a boy who is chaste, to dating a boy who is unchaste. Talk about group dates as opposed to single dating. Talk about the daily spiritual nourishment needed to help you make chaste choices.

HELP YOUNG WOMEN HELP YOUNG MEN PREPARE FOR THE TEMPLE:

Have young women read these pamphlets: Atonic Priesthood: Fulfilling Our Duty to God for the Deacon, Teacher, and Priest to learn of their values and goals. This way they can support them and help them prepare for a mission. Young women can set their own standards accordingly, helping them prepare and live worthy to attend the temple.


Keys to Virtuous Choices

Will it strengthen my faith in Christ?



Does it invite me to do good?

Moroni 7:15-17



Using the two keys above, determine if the choices are good or bad choices by selecting the box.

	Good	Bad
▪ Watch a suggestive or violent movie.	<input type="checkbox"/>	<input type="checkbox"/>
▪ Listen to music that has only a few racy words.	<input type="checkbox"/>	<input type="checkbox"/>
▪ Go out on a date with someone I don't know I can trust.	<input type="checkbox"/>	<input type="checkbox"/>
▪ Double date or ask a friend to go along.	<input type="checkbox"/>	<input type="checkbox"/>
▪ Talk to parents before and after each date.	<input type="checkbox"/>	<input type="checkbox"/>
▪ Walk outside at night alone or stand on the street corner with a friend.	<input type="checkbox"/>	<input type="checkbox"/>
▪ Wear tight or revealing clothing because it's in style.	<input type="checkbox"/>	<input type="checkbox"/>
▪ Refuse to accept intimacy as part of the dating process.	<input type="checkbox"/>	<input type="checkbox"/>
▪ Choose not to date before I am sixteen even though I feel mature enough.	<input type="checkbox"/>	<input type="checkbox"/>
▪ Stay up with my date past curfew.	<input type="checkbox"/>	<input type="checkbox"/>